How to Fund FLEX Curriculum in Your District

Curriculum is the foundation of any art program. In the arts, curriculum may not look like a traditional textbook; however, art teachers should still have equitable access to curriculum funds to purchase art-specific curriculum materials. Consider the pathways below to access curriculum funds available to the arts.



CURRICULUM ADOPTION CYCLE

While visual arts teachers generally teach more students than most teachers, the arts can often be overlooked on curriculum adoption cycles. If you aren't included in your school's rotation for curriculum adoption materials, advocate to be added! This would allow you access to guaranteed funds for curriculum on a regular cycle.

SUPPLEMENTAL CURRICULUM / SUPPLY BUDGET

Some schools allocate a pool of funds that are accessible outside of the adoption cycle for supplemental curriculum materials. Other schools allocate an annual supply budget to each teacher and expect their supplemental curriculum materials will come out of that budget. Ask about these options to fund FLEX Curriculum.

TITLE I, PART A Funds are intended to support improvement activities and technical assistance for schools identified for comprehensive or targeted support and improvement under their state accountability system. Eligible activities include arts-focused school turnaround models that feature arts instruction, incorporating arts in a school improvement plan as a means of promoting a well-rounded education, and professional development to

TITLE II, PART A

Funds are intended to recruit and enhance the quality and effectiveness of current teachers, principals, and other school leaders. Eligible activities include collaboration time for teaching artists and arts educators to plan lessons and time for teachers to develop curriculum in the arts.

TITLE IV, PART A

Funds to support providing all students with access to equitable, rigorous, and relevant education, which may include the arts, and effectively using technology to improve academic achievement and digital literacy. Eligible activities include arts instructional programs that provide students with a well-rounded education and art programs that promote students' physical and mental health, trauma recovery, or social-emotional skills.

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TITLE IV, PART F: SUBPART 4

support arts educators.

Funds include assistance for arts education grants that support efforts to promote arts education, including arts education for disadvantaged students and students with disabilities. Eligible activities include arts courses or programs and development and use of instructional materials and digital resources to support arts instruction.

