**ARTIST PACKET**

LIVING ART MUSEUM CHECKLIST Partners: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Decide your artist and the artist’s artwork – Who will be who? (Each role is the same amount of research and work ☺)

Artist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Artwork: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Research at least 10 facts about YOUR role (artist researches artist, artwork researches artwork)
	+ Fill out YOUR fact page in YOUR packet
* Sketching: Sketch your costume if you are the artist – *brainstorm these ideas together*
	+ Fill out the costume sketch page in the artist packet
* Make pieces of and bring in costume
* Begin the artwork *together.*
	+ If you are painting:
		- Use grid system
		- Draw with pencil (don’t forget to draw where your head will go!)
		- Begin to paint
* Write YOUR speech (your facts in full sentences) – You will be speaking in “I” – “I painted the Mona Lisa…”, “I am the self-portrait of Vincent van Gogh”
* Make “talking” button
* Practice, Practice, Practice, Practice, Practice ☺

* Present in Class – Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Fill out Rubric

ARTIST INFO (You need at least 10 facts!)

Artist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner playing Artist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Date of Birth (and Death): |  |
| Place of Birth: |  |
| Art Movement or Style: |  |
| Famous art works? |  |
| Why is this artist famous? |  |
| Something unusual about this artist? |  |
| Other facts:  |  |

ARTIST COSTUME PLAN

-Find an image of your artist and sketch the props you would need in order to most look like this artist.

-You will use at least 5 props.

­-Label (write what it is), draw, and color each prop clearly



LIVING ART MUSEUM RUBRIC Partners: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Artist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Artwork: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Objectives | Great! We rocked this! | We did okay – would change things next time | Could have done better |
| **TEAMWORK** |
| We used our time wisely | **2** | **1** | **0** |
| We solved problems in a fair and caring way | **2** | **1** | **0** |
| We both participated and did our best | **2** | **1** | **0** |
| Our project packet is completed | **2** | **1** | **0** |
| **PREPARATION** |
| We found 10 facts about EACH of our parts | **2** | **1** | **0** |
| We planned and brought in the props for the costume | **2** | **1** | **0** |
| We gridded the artwork | **2** | **1** | **0** |
| We painted the artwork *together* | **2** | **1** | **0** |
| We both made talking buttons | **2** | **1** | **0** |
| **PRESENTATION** |
| Our speeches were well planned and practiced | **2** | **1** | **0** |
| You could clearly hear us | **2** | **1** | **0** |
| We spoke in first person | **2** | **1** | **0** |
| One of us was in full costume | **2** | **1** | **0** |
| One of us was dressed as the artwork | **2** | **1** | **0** |
| We presented in class | 2 | **1** | **0** |

**Comments:** Total: \_\_\_\_\_\_\_\_\_\_\_\_\_ /30 points